

## **Ec 317. Gender and the Economy**

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**Fall 2014**

### **Course description**

In this course we will critically analyze both economic theory and economic life through the lens of gender. Topics covered include: a critical examination of gender patterns and trends in the household, labor market, and the firm; issues concerning gender inequalities in the economy.

### **Course Outline and Reading Assignments:**

#### **1. Gender and Economics**

Barker, Drucilla K. (1999) "Gender", in *The Elgar Companion to Feminist Economics*, edited by Janice Peterson and Margaret Lewis, Edward Elgar, pp.390-396.

Matthaei, Julie (1999) "Patriarchy", in *The Elgar Companion to Feminist Economics*, edited by Janice Peterson and Margaret Lewis, Edward Elgar, pp.592-600.

Dedeoğlu, Saniye (2002) "Strategic Struggles for Power in the Domestic Sphere: Gender Ideologies and Relations in Turkey", *Boğaziçi Journal*, Vol.16, No.1, pp. 3-19.

MacDonald, Martha (2003) "Feminist Economics. From Theory to Research", Ch.3 in Ellen Mutari and Deborah. M. Figart (ed.) *Women and the Economy. A Reader*, M.E.Sharpe, pp. 25-34.

Seguino, Stephanie (2013) "From micro-level gender relations to the macro economy and back again", in *Handbook of Research on Gender and Economic Life*, edited by Deborah M. Figart and Tonia L. Warnecke, Edward Elgar, pp. 325-344.

#### **2. Gender Division of Labor, Employment Trends**

Woolley, Frances (1999) "Economics of Family", in *The Elgar Companion to Feminist Economics*, edited by Janice Peterson and Margaret Lewis, Edward Elgar, pp.328-336.

Jacobsen, Joyce P. (1999) "Human Capital Theory", in *The Elgar Companion to Feminist Economics*, edited by Janice Peterson and Margaret Lewis, Elgar, pp.443-448.

TURKSTAT (2006) Results of Time-Use Survey, [www.turkstat.gov.tr](http://www.turkstat.gov.tr), 25.07.2007.

Öneş, Umut; Memiş, Emel and Kızılırmak, Burca (2013) "Poverty and Intra-

household Distribution of Work Time in Turkey: Analysis and Some Policy Implications,” *Women’s Studies International Forum*, (to be published).

Becker, Gary (1985). “Human Capital, Effort, and the Sexual Division of Labor”, *Journal of Labor Economics*, Vol.3, No.1, pp.33-58.

Plantenga, Janneke and Chantal Remery (2013) “Reconciliation of work and private life”, in *Gender and the European Labour Market*, edited by Francesca Bettio, Janneke Plantenga and Mark Smith, Routledge, pp.92-107.

İlkkaracan, İpek (2012) “Why So few Women in the Labour Market in Turkey?”, *Feminist Economics*, Vol. 18, No.1, pp.1-37.

Pearson, Ruth (2007) “Reassessing paid work and women’s empowerment: lessons from the global economy”, in *Feminisms in Development*, Andrea Cornwall, Elizabeth Harrison and Ann Whitehead (eds.), Zed Books, pp. 201-213.

## **MID-TERM**

**Film Show: The Zone (2010) Directors: Güliz Sağlam and Feryal Saygılıgil**

### **3. Discrimination and Segregation in the Workplace**

Burnell, Barbara S. (1999) “Occupational Segregation”, in *The Elgar Companion to Feminist Economics*, edited by Janice Peterson and Margaret Lewis, Edward Elgar, pp.578-584.

Hirsch, Elizabeth, Hazel Hollingdale and Natasha Stecy-Hildebrandt (2013) “Gender Inequality in the Workplace”, in *Handbook of Research on Gender and Economic Life*, edited by Deborah M. Figart and Tonia L. Warnecke, Edward Elgar, pp.183-199.

Günlük-Şenesen, Gülay and Şemsa Özar (2001). “Gender-Based Occupational Segregation in the Turkish Banking Sector”, in E. Mine Çınar (ed.) *The Economics of Women and Work in the Middle East and North Africa*, JAI, pp. 247-67.

Sugur, N. And S. Sugur (2005) “Gender and Work in Turkey: Case Study on Women Workers in the Textile Industry in Bursa”, *Middle Eastern Studies*, Vol.41, No.2, pp. 269-279.

### **4. Gender Equality Policies**

Dedeoğlu, Saniye (2012) “Equality, Protection or Discrimination: Gender Equality Policies in Turkey,” *Social Politics*, Vol.19, No.2, pp.269-290.

National Action Plan on Gender Equality, 2008,

[http://www.kadininstatusu.gov.tr/upload/kadininstatusu.gov.tr/mce/eski\\_site/Pdf/NAP\\_GE.pdf](http://www.kadininstatusu.gov.tr/upload/kadininstatusu.gov.tr/mce/eski_site/Pdf/NAP_GE.pdf)

Özar, Şemsa and Burcu Yakut-Çakar (2013) “Unfolding the Invisibility of *Women without Men* in the case of Turkey”, *Women's Studies International Forum*, Vol.41, pp.24-34

Yılmaz, Volkan (2010) “Yoksulluğun LGBT Halleri”, 13 Eylül, KaosGL.  
<http://www.kaosgl.com/sayfa.php?id=5459>

Kandok, Halil (2011) “Devlet Yaşlı LGBT’ler için Ev Açsın!”, 26 Aralık, KaosGL.  
<http://kaosgl.org/sayfa.php?id=10211>

## 5. Student Presentations

### **My role as instructor is to:**

1. provide general framework for the course, 2. provide readings which introduce the various topics which we will be discussing in this course, 3. provide introductory lectures with background material not covered in the readings, 4. steer discussions when needed, 5. guide you as you delve into one particular topic in more depth in order to write your term-paper, 6. evaluate and comment on your written and oral assignments.

### **Your role as student is to:**

1. do the reading before class so that you can participate in discussion (attendance will be taken randomly throughout the semester, 2. participate in a more structured way by presenting your term paper to the class, 3. interact with the instructor by visiting me during office hours.

**Grading** will be based on a mid-term (30%), effective classroom participation and response papers (30%), a term-paper and its presentation (40%). There will be no final examination.

**Response papers:** The course is divided into 4 parts. At the end of **the first, the third and the fourth part**, you are expected to submit a response paper addressing all or a subset of readings up to that point. The objective is to write a concise, well-crafted question and answer that will test not only the knowledge but also analytical thinking of a student that completed all the readings and participated in all the lectures within that part. Your paper should not be longer than 500 words.

A **term paper** must be between 12-15 pages in length (double spaced, font of 12).

### **Deadlines:**

One-page proposal: Oct. 21, upload to turnitin until 5pm.

First draft: Dec. 1, upload to turnitin until 5pm.

Submission date: The date of the final exam

## **ACADEMIC HONESTY**

Honesty and trust are important to us all as individuals. Students and faculty adhere to the following principles of academic honesty at Boğaziçi University

1. **Individual accountability** for all individual work, written or oral. Copying from others or providing answers or information, written or oral, to others is cheating.
2. Providing **proper acknowledgment of the original author**. Copying from another student's paper or from another text without acknowledgment is plagiarism.
3. Study or project group activity is effective and **authorized teamwork**. Unauthorized help from another person or having someone else to write one's paper or assignment is collusion.

Cheating, plagiarism and collusion are serious offences resulting in an F grade and disciplinary action.