

University of Florida  
LAS 6938 (0601)  
Fall 2014  
Mon. 12:50-3:50  
Grinter 376

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Office Hours: Mon. 4:00-5:00  
& by appointment

## **GENDER IN LATIN AMERICAN DEVELOPMENT**

A central question in the field of Gender & Development is the relationship between the process of economic development, attaining gender equality and the empowerment of women. For example, over the course of the 20<sup>th</sup> century women in Latin America gained a broad range of economic and political rights so that in most countries men and women now have equal rights before the law. Nonetheless, there continues to be a significant gap between formal and real equality. This seminar examines the evolution of women's property rights, access to resources and employment, and socio-economic position under the various models and strategies of Latin American economic development. Particular attention is given to the theoretical and policy debates regarding the meaning and measurement of women's empowerment; the role of the women's movement in advancing a feminist and social justice agenda; and the impact of policy interventions on households and gender relations.

The goal of the course is to deepen students' understanding of the Latin American development experience by viewing it through a gender lens. The specific objectives include enhancing students' analytical, research and writing skills, as well as familiarity with interdisciplinary research methods. The seminar combines lectures, discussion and student presentations.

**Course Requirements:** (See Appendix I for greater detail and due dates)

1. Attendance and class participation is mandatory (10% of the final course grade). If you need to be absent for any reason please notify the instructor in advance. You are expected to come to class prepared to discuss all of the assigned readings.
2. Assignment #1: Gender equality & women's empowerment indicators, group presentation and an essay (30%).
3. Assignment #2: A review essay and discussion questions on one section of the reading list (30%).
4. Assignment #3: Researching women's economic empowerment; design of a research instrument, class presentation and essay (30%).

### **University Policies:**

Please consult the following links for information on UF grading policies, campus helping resources, services for students with disabilities, and academic honesty. You are responsible for knowing what constitutes plagiarism and avoiding it.

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

[www.counseling.ufl.edu/cwc/](http://www.counseling.ufl.edu/cwc/)

[www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)  
<http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.

The required readings will be available on the class web page in Sakai, under “Resources”: (<http://www.lss.at.ufl.edu>).

## READING LIST

### ***1. Introduction: The Road to Empowerment (WID, WAD, GAD and the Latin American Women’s Movement)*** (Aug. 25th)

Benería, Lourdes and Gita Sen. 1982. “Class and Gender Inequalities and Women’s Role in Economic Development—Theoretical and Practical Implications.” *Feminist Studies* 8(1): 157-76.

Molyneux, Maxine. 1985. “Mobilization without Emancipation: Women’s Interests, the State and Revolution in Nicaragua.” *Feminist Studies* 11(2): 227-54.

Sternbach, Nancy, Marysa Navarro-Aranguren, Patricia Chuchryk and Sonia Alvarez. 1992. “Feminisms in Latin America: From Bogotá to San Bernardo.” *Signs* 17(2): 393-434.

#### Further reading:

Sen, Gita with Caren Grown. 1987. *Development, Crises and Alternative Visions: Third World Women’s Perspectives*. NY: Monthly Review Press.

Tinker, Irene. 1990. “The Making of a Field: Advocates, Practitioners and Scholars.” In I. Tinker (ed.), *Persistent Inequalities: Women and World Development*. New York: Oxford University Press, chpt. 3.

Alvarez, Sonia. 1999. “The Latin American Feminist NGO Boom.” *International Feminist Journal of Politics* 1(2): 181-209.

Thayer, Millie. 2001. “Transnational Feminism. Reading Joan Scott in the Brazilian Sertao.” *Ethnography*, 2(2): 243-71.

Sept. 1 – Holiday; work on data collection for Assignment #1, Gender Equality & Women’s Empowerment indicators

### ***2. Gender, Development and Women’s Empowerment*** (Sept. 8<sup>th</sup>\*)

\*Form groups for class presentation; sign-up for Review Essay section

Duflo, Esther. 2011. “Women’s Empowerment and Economic Development.” *Journal of Economic Literature* 50(4): 1051-79.

Kabeer, Naila. 1999. "Resources, Agency, Achievements: Reflections on the Measurement of Women's Empowerment." *Development and Change* 30: 435-464.

Chant, Sylvia and Caroline Sweetman. 2012. "Fixing Women or Fixing the World? 'Smart Economics,' Efficiency Approaches, and Gender Equality in Development." *Gender & Development* 20(3): 517-29.

Further reading:

World Bank. 2012. "Overview." *World Development Report 2012. Gender Equality and Development*. Washington, DC: The World Bank, pp. 2-44.

Razavi, Shahra. 2012. "World Development Report 2012: Gender Equality and Development – A Commentary." *Development and Change* 43 (1): 423-37.

Eyben, Rosalind and Rebecca Napier-Moore. 2009. "Choosing Words with Care? Shifting Meanings of Women's Empowerment in International Development." *Third World Quarterly* 30(2): 285-300.

Kabeer, Naila. 2005. "Gender Equality and Women's Empowerment: A Critical Analysis of the Third Millennium Development Goal." In Caroline Sweetman (ed.), *Gender and the Millennium Development Goals*. Oxford: Oxfam GB, pp. 13-24.

**3. Measuring Progress towards Women's Economic Autonomy and Empowerment**  
(Sept. 15th)

ECLAC, Gender Equality Observatory. 2012. "Women's Autonomy: A Closer Look." Part I, *2012 Annual Report*. Santiago: ECLAC, pp. 9-48.

Golla, Anne Marie, Anju Malhotra, Priya Nanda and Rekha Mehra. 2011. *Understanding and Measuring Women's Economic Empowerment. Definition, Framework and Indicators*. Washington, DC: International Center for Research on Women. <http://www.icrw.org/publications/understanding-and-measuring-womens-economic-empowerment>

Rowlands, Jo. 1997. *Questioning Empowerment. Working with Women in Honduras*. Oxford: Oxfam UK, pp. 1-14; 110-141.

Further Reading:

Malhotra, Anju and Sidney Ruth Schuler. 2005. "Women's Empowerment as a Variable in International Development." In Deepa Narayan, ed., *Measuring Empowerment. Cross Disciplinary Perspectives*. Washington, DC: The World Bank, pp. 71-88.

Taylor, Georgia and Paola Perezniето. 2014. *Review of Evaluation Approaches and Methods Used by Interventions on Women and Girls' Economic Empowerment*. London: Overseas Development Institute.

USAID/IFPRI/OPHI. 2012. *Women's Empowerment in Agriculture Index*. Washington, DC: IFPRI. [www.ifpri.org/publication/weai\\_brochure\\_pdf](http://www.ifpri.org/publication/weai_brochure_pdf).

#### **4. Households and Bargaining Power Theory** (Sept. 22<sup>nd</sup>)

\*Group presentations of Gender Equality & Women's Empowerment indicators

Sen, Amartya K. 1990. "Gender and Cooperative Conflicts." In I. Tinker (ed.), *Persistent Inequalities*, op. cit., chpt. 8.

Doss, Cheryl. 2013. "Intra-household Bargaining and Resource Allocation in Developing Countries." *World Bank Research Observer* 28: 52-78.

Agarwal, Bina. 1997. "'Bargaining' and Gender Relations: Within and Beyond the Household." *Feminist Economics* 3(1): 1-51.

Kishor, Sunita and Lekha Subaiya. 2008. *Understanding Women's Empowerment: A Comparative Analysis of Demographic and Health Surveys (DHS) Data*. DHS Comparative Report #20. Calverton, MD: Macro International and USAID. Executive Summary, Executive Summary, pp. 1-13 and Table 2.1.

#### Further Reading:

Katz, Elizabeth. 1991. "Breaking the Myth of Harmony: Theoretical and Methodological Guidelines to the Study of Rural Third World Households." *Review of Radical Political Economics* 23(3&4): 37-56.

Quisumbing, Agnes R. 2010. "Gender and Household Decision-making in Developing Countries: A Review of Evidence." In S. Chant (ed.), *The International Handbook*, op. cit., chpt. 23.

Folbre, Nancy. 1986. "Cleaning House: New Perspectives on Households and Economic Development." *Journal of Development Economics* 22: 5-40.

García, Brígida and Orlandina de Oliveira. 2011. "Family Changes and Public Policies in Latin America." *Annual Review of Sociology* 37: 593-611.

#### **5. Property Rights and Asset Accumulation** (Sept. 29<sup>th</sup>)

\*Essay due, Assignment #1, Gender Equality & Women's Empowerment indicators

Deere, Carmen Diana and Magdalena León. 2001. *Empowering Women: Land and Property Rights in Latin America*. Pittsburgh: University of Pittsburgh Press, chpts.1 & 2.

Deere, Carmen Diana, Gina Alvarado and Jennifer Twyman. 2012. "Gender Inequality in Asset Ownership in Latin America: Female Owners vs. Household Heads." *Development and Change* 43(2): 505-30.

Friedemann-Sánchez, Greta. 2006. "Assets in Intrahousehold Bargaining among Women Workers in Colombia's Cut-Flower Industry." *Feminist Economics* 12(1-2): 247-70.

Deere, Carmen Diana, Abena D. Oduro, Hema Swaminathan, and Cheryl Doss. 2013. "Property Rights and the Gender Distribution of Wealth in Ecuador, Ghana and India." *Journal of Economic Inequality*. 11 (2): 249-265.

Further Reading:

Deere, Carmen Diana and Magdalena León. 2005. "Liberalism and Married Women's Property Rights in Nineteenth Century Latin America." *Hispanic American Historical Review*, 85(4): 627-78.

Molyneux, Maxine. 2000. "Twentieth-Century State Formations in Latin America." In E. Dore and M. Molyneux (eds.) *Hidden Histories of Gender and the State*, op. cit., pp. 33-81.

Deere, Carmen Diana and Cheryl Doss. 2006. "The Gender Asset Gap: What Do We Know and Why Does It Matter?" *Feminist Economics*, 12(1-2): 1-50.

Deere, Carmen Diana and Jennifer Twyman. 2012. "Asset Ownership and Egalitarian Decision Making in Dual-headed Households in Ecuador." *Review of Radical Political Economics* 44(3): 313-20.

**6. Bargaining Power, Intimate Partner Violence and Gender Violence (Oct. 6th)**

Bott, Sarah, A. Guedes, M. Goodwin and J. A. Mendoza. 2012. "Summary Report," *Violence against Women in Latin America and the Caribbean: A Comparative Analysis of Population-based Data from 12 Countries*. Washington, D.C.: PAHO and Centers for Disease Control and Prevention, pp. 1-16.

Friedemann-Sánchez, Greta and Rodrigo Lovatón Davila. 2012. "Intimate Partner Violence in Colombia: Who is at Risk?" *Social Forces* 91 (2): 663-668.

Deere, Carmen Diana, Jacqueline Contreras and Jennifer Twyman. 2014. "Patrimonial Violence: A Study of Women's Property Rights in Ecuador." *Latin American Perspectives* 41 (1): 143-65.

Prieto-Carrión, Marina, Marilyn Thomson, and Mandy Macdonald. 2007. "No More Killings! Women Respond to Femicides in Central America." *Gender and Development* 15(1): 25-40.

Further reading:

Flake, Dallen F. and Renata Forste. 2006. "Fighting Families: Family Characteristics Associated with Domestic Violence in Five Latin American Countries." *Journal of Family Violence* 21(1): 19-29.

Ellsberg, Mary, Rodolfo Peña, Andres Herrera, Jerker Liljestrand, and Anna Winkvist. 2000. "Candies in Hell: Women's Experiences of Violence in Nicaragua." *Social Science and Medicine* 51: 1595-1610.

Menjívar, Cecilia. 2011. *Enduring Violence: Ladina Women's Lives in Guatemala*. Berkeley: Univ. of California Press, chpts. 3 & 4.

Oduro, Abena, C.D. Deere and Zachary Catanzarite. 2014. "Assets, Wealth, and Intimate Partner Violence in Ecuador and Ghana." Unpublished paper, Center for Latin American Studies, University of Florida.

Kane, Gillian. 2008. "Abortion Law Reform in Latin America: Lessons for Advocacy." *Gender and Development* 16(2): 361-375.

### **7. Urban Labor Markets, Globalization and Gender** (Oct. 13<sup>th</sup>)

Elson, Diane. 1999. "Labor Markets as Gendered Institutions: Equity, Efficiency and Empowerment." *World Development* 27(3): 611-27.

Chant, Sylvia. 2004. "Urban livelihoods, Employment and Gender." In R. Gwynne & Cristobal Kay (eds.), *Latin America Transformed: Globalization and Modernity*. New York: Routledge, pp. 210-31.

Benería, Lourdes and Martha Roldán. 1987. *The Crossroads of Class and Gender: Industrial Homework, Subcontracting and Household Dynamics in Mexico City*. Chicago: University of Chicago Press, chpt. 3.

Razavi, Shahra, et al. 2012. *Gendered Impacts of Globalization: Employment and Social Protection. Overview*. UNRISD Research Paper 2012-3i. Geneva: UNRISD.

Film: *Maquilapolis (City of Factories)* (2006)

#### Further Reading:

Pearson, Ruth. 1990. "Male Bias and Women's Work in Mexico's Border Industries." In D. Elson (ed.), *Male Bias in the Development Process*. Manchester: Manchester University Press, pp. 133-63.

Benería, Lourdes. 2003. *Gender, Development and Globalization: Economics as if People Mattered*. New York: Routledge, chpt. 4.

Collins, Jane L. 2003. *Threads: Gender, Labor and Power in the Global Apparel Industry*. Chicago: University of Chicago Press, chpts. 4 & 5.

Dominguez, Edmé, et. al. 2010. "Women Workers in the Maquiladoras and the Debate on Global Labor Standards." *Feminist Economics* 16(4): 185-209.

### **8. Gender and International Migration** (Oct. 20<sup>th</sup>)

Benería, Lourdes, Carmen Diana Deere and Naila Kabeer. 2012. "Gender and International Migration: Globalization, Development and Governance." *Feminist Economics* 18(2): 1-33.

Pérez Orozco, Amaia. 2009. *Global Perspectives on the Social Organization of Care in Times of Crisis, Assessing the Situation*. Gender, Migration and Development Series

Working Paper 5. Santo Domingo: UN-INSTRAW. Available at:  
[www.gemmaproject.eu/publications](http://www.gemmaproject.eu/publications).

Arias, Patricia. 2013. "International Migration and Familial Change in Communities of Origin: Transformation and Resistance." *Annual Review of Sociology* 39: 429-50.

Deere, C. D. and Gina Alvarado. 2014. "Asset Accumulation through International Migration: A Gendered Analysis of Decision-making over Remittance Use in Ecuador." Working Paper, University of Florida.

Film: *Letters from the Other Side* (2006)

Further Reading:

Pearson, Ruth. 2010. "Women's Work, Nimble Fingers, and Women's Mobility in the Global Economy. In S. Chant (ed.), *The International Handbook*, op. cit., chpt. 64.

Petrozziello, Allison. 2011. "Feminized Financial Flows: How Gender Affects Remittances in Honduras-US Transnational Families." *Gender and Development* 19(1): 53-67.

Moran-Taylor, Michelle J. 2008. "When Women and Partners Migrate North: Caretakers, Children, and Child Rearing in Guatemala," *Latin American Perspectives* 35(4): 79-95.

Herrera, Gioconda. 2012. "Starting over Again? Crisis, Gender and Social Reproduction Strategies among Ecuadorian Migrants in Spain." *Feminist Economics* 18(2): 125-148.

Basok, Tanya and Nicola Piper. 2012. "Management vs. Rights: Women's Migration and Global Governance in Latin America and the Caribbean." *Feminist Economics* 18(2): 35-61.

**9. Rural Women, Land and the Neoliberal Reforms** (Oct. 27<sup>th</sup>)

Deere, Carmen Diana and Magdalena León. 2003. "The Gender Asset Gap: Land in Latin America." *World Development* 31(6): 925-47.

Deere, Carmen Diana and Magdalena León. 2001. "Institutional Reform of Agriculture under Neoliberalism: The Impact of the Women's and Indigenous Movements." *Latin American Research Review* 36(2): 31-63.

Hamilton, Sarah. 2002. "Neoliberalism, Gender and Property Rights in Rural Mexico." *Latin American Research Review* 37(1): 119-43.

Wiig, Henrik. 2013. "Joint Titling in Rural Peru: Impact on Women's Participation in Household Decision-Making." *World Development* 52: 104-19.

Further Reading:

Deere, C. D. 2013. "Land and Rural Women's Economic Autonomy: Progress and Challenges for Research." In P. Costas (Coord.), *Women's Land. Reflections on Rural Women's Access to Land in Latin America*. La Paz: Fundación Tierra & International Land Coalition, pp. 41-68.

Deere, C. D., L. Boakye-Yiadom, C. Doss, A. D. Oduro, H. Swaminatham, J. Twyman and Suchitra J. Y. 2013. "Women's Land Ownership and Participation in Agricultural Decision-making: Evidence from Ecuador, Ghana and Karnataka, India. Gender Asset Gap Project Research Brief Series No. 2. [www.genderassetgap.org](http://www.genderassetgap.org)

Radcliffe, Sarah. 2014. "Gendered frontiers of land control: Indigenous territory, women and contests over land in Ecuador." *Gender, Place and Culture: Journal of Feminist Geography* 21(7): 854-71.

Roquas, Esther. 2002. *Stacked Law: Land, Property and Conflict in Honduras*. Amsterdam: Rozenberg Pubs., chpts. 4-5.

### **10. Rural Labor Markets and the Feminization of Agriculture** (Nov. 3rd)

Deere, Carmen Diana. 2009. "The Feminization of Agriculture? Economic Restructuring in Rural Latin America." In Shahra Razavi (ed.), *The Gendered Impacts of Liberalization: Towards Embedded Liberalism?* London/New York: Routledge and UNRISD Research in Gender and Development, pp. 99-127.

Bain, Carmen. 2010. "Structuring the Flexible and Feminized Labor Market. GlobalGAP Standards for Agricultural Labor in Chile." *SIGNS* 35 (2): 343-70.

Lee, Sang. 2010. "Unpacking the Packing Plant: Nicaraguan Migrant Women's Work in Costa Rica's Evolving Export Agricultural Sector." *SIGNS* 35 (2): 317-42.

Radel, Claudia, et al. 2012. "Labour Migration and Gendered Agricultural Relations: The Feminization of Agriculture in the Ejidal Sector of Calakmul, Mexico." *Journal of Agrarian Change* 12 (1): 98-119.

Film: *Colombia: Flowers for the Gringo* (2009)

#### Further reading:

Appendini, Kirsten. 2002. "From Where Have All the Flowers Come? Women Workers in Mexico's Nontraditional Markets." In S. Razavi (ed.), *Shifting Burdens: Gender and Agrarian Change under Neoliberalism*. Bloomfield, CT: Kumarian Press, pp. 93-108.

Raynolds, Laura T. 1998. "Harnessing Women's Work: Restructuring Agricultural and Industrial Labor Forces in the Dominican Republic." *Economic Geography* 74(2): 149-69.

Fern, Nora. 2008. "Non-traditional Agricultural Export Industries: Conditions for Women Workers in Colombia and Peru." *Gender and Development* 16(1): 13-26.



Preibisch, Kerry L., Gladys Rivera Herrejon, and Steve L. Wiggins. 2003. "Defending Food Security in a Free-Market Economy: The Gendered Dimensions of Restructuring in Rural Mexico." *Human Organization* 61(1): 68-78.

FAO. 2011. *The State of Food and Agriculture. Women in Agriculture: Closing the Gender Gap for Development*. Rome: FAO.

### **11. Gender, Natural Resource Management and Climate Change** (Nov. 10th)

Skinner, Emmeline. 2011. *Gender and Climate Change: Overview Report*. BRIDGE Cutting Edge Pack. Brighton: BRIDGE/Institute of Development Studies, pp. 1-38.

Patt, Anthony G., Angie Dazé and Pablo Suarez. 2009. "Gender and Climate Change Vulnerability: What's the Problem, What's the Solution?" In Matthais Ruth and Maria Ibararán (eds.), *Distributional Impacts of Climate Change and Disasters*. Chettenham, UK: Edward Elgar, pp. 82-102.

Shanley, F.C. da Silva and T. MacDonald. 2011. "Brazilian Social Movements, Women and Forests: A Case Study from the National Council of Rubber Tappers." *International Forestry Review* 13(2): 2011-233.

#### Further reading:

Meinzen-Dick, Ruth S., Lynn R. Brown, Hilary Sims Feldstein, and Agnes Quisumbing. 1997. "Gender, Property Rights and Natural Resources." *World Development* 25(8): 1303-15.

Rocheleau, Dianne, Barbara Thomas-Slayter and Esther Wangari 1996. "Gender and the Environment. A Feminist Political Ecology Perspective." In D. Rocheleau, B. Thomas-Slayter and E. Wangari (eds.), *Feminist Political Ecology: Global Issues and Local Experiences*. New York: Routledge, pp. 3-26.

Hellin, Alder Keleman and Mauricio Bellon. 2010. "Maize Diversity and Gender: Research from Mexico." *Gender and Development* 18(3): 427-37.

CCAFS/FAO. 2012. *Training Guide. Gender and Climate Change Research in Agriculture and Food Security for Rural Development*. Rome: CGIAR Research Program on Climate Change, Agriculture and Food Security and FAO.

### **12. Gender, Poverty and Anti-Poverty Strategies** (Nov. 17th)

Medeiros, Marcelo and Joana Costa. 2010. "The 'Feminisation of Poverty': A widespread phenomenon?" In Sylvia Chant (ed.). *The International Handbook of Gender and Poverty*, op. cit., chpt. 12.

Chant, Sylvia. 2008. "The 'Feminisation of Poverty' and the 'Feminisation of Anti-Poverty Programmes': Room for Revision?" *Journal of Development Studies* 44(2): 165-97.

ECLAC, Gender Equality Observatory. 2012. "Cash Transfer Programs, Social Protection, Economic Autonomy and Women's Work." Part II, *2012 Annual Report*. Santiago: ECLAC, pp. 49-70.

Gonzalez de la Rocha, Mercedes. 2010. "Gender and Ethnicity in the Shaping of Differentiated Outcomes of Mexico's *Progreso-Oportunidades* Conditional Cash Transfer Programme." In S. Chant (ed.), *The International Handbook of Gender and Poverty*. Cheltenham, UK: Edward Elgar, chpt. 37.

Further Reading:

Safa, Helen. 2010. "Female-headed Households and Poverty in Latin America: State Policy in Cuba, Puerto Rico and the Dominican Republic." In Chant (ed.), *The International Handbook of Gender and Poverty*, op. cit., chpt. 17.R

Jackson, Cecile. 1998. "Rescuing Gender from the Poverty Trap." In C. Jackson and R. Pearson (eds.) *Feminist Visions of Development: Gender, Analysis and Policy*. London: Routledge, pp. 39-64.

Molyneux, Maxine. 2006. "Mothers at the Service of the New Poverty Agenda: Progreso/Oportunidades, Mexico's Conditional Transfer Programme," *Social Policy and Administration* 40 (4): 425-49.

Tabbush, Constanza. 2010. "Latin American Women's Protection after Adjustment: A Feminist Critique of Conditional Cash Transfers in Chile and Argentina." *Oxford Development Studies* 38(4): 437-59.

Molyneux, Maxine and Marilyn Thompson. 2011. "Cash Transfers, Gender Equity and Women's Empowerment in Peru, Ecuador and Bolivia." *Gender and Development* 19(2): 195-209.

**13. Gender Gaps in Savings and Access to Credit** (Nov. 24th)

Fletschner, Diana and Lisa Kenney. 2014. "Rural Women's Access to Financial Services: Credit, Savings and Insurance." In A. Quisumbing, et. al. (eds.), *Gender and Agriculture: Closing the Knowledge Gap*. Rome: FAO, pp. 187-208.

Mayoux, Linda. 2002. "Microfinance and women's empowerment: Rethinking 'best practice.'" *Development Bulletin* 57: 76-80.

Vonderlack-Navarro, Rebecca. 2010. "Targeting Women Versus Addressing Gender in Microcredit: Lessons from Honduras." *Affilia* 25(2): 123-34.

Powers, Jennifer and Barbara Magnoni. 2010. *A Business to Call Her Own: Identifying, Analyzing and Overcoming Constraints to Women's Small Businesses in Latin America and the Caribbean*. Washington, DC: Multilateral Investment Fund, pp. 1-21, 67-75 plus a country case study.

Film: *Disruption* (2013)

Further reading:

Molyneux, Maxine. 2002. "Gender and the Silences of Social Capital: Lessons from Latin America." *Development and Change* 33 (2): 167-88.

Maclean, Kate. 2012. "Banking on Women's Labour: Responsibility, Risk and Control in Village Banking in Bolivia." *Journal of International Development* 24: 100-111.

Fletschner, Diana. 2009. "Rural Women's Access to Credit: Market Imperfections and Intra-household Dynamics." *World Development* 37(3): 618-31.

Doss, Cheryl, Carmen Diana Deere, Abena Aduro and Hema Swaminathan. *Women Who Save: A Comparative Analysis of Ecuador, Ghana and Karnataka, India*.

2012. Report prepared for the United Nations Foundation. [www.genderassetgap.org](http://www.genderassetgap.org)

Grown, Caren, Carmen Diana Deere, Abena Aduro, Zachary Catanzarite, Louis Boakye-Yiadom, Suchitra JY, and Hema Swaminathan. 2014. *Who Borrows? An Analysis of Gender, Debt, and Assets in Ecuador, Ghana and Karnataka, India*. Report prepared for UN Women.

**14. Gender, the Care Economy, and Social Protection** (Dec. 1<sup>st</sup>)

Molyneux, Maxine. 2007. *Change and Continuity in Social Protection in Latin America. Mothers at the Service of the State?* Gender & Development Programme Paper #1. Geneva: UNRISD, May. [www.unrisd.org](http://www.unrisd.org)

Razavi, Shahra. 2011. "Rethinking Care in a Development Context: An Introduction." *Development and Change* 42(4): 873-903.

Gammage, Sarah. 2010. "Time Pressed and Time Poor: Unpaid Household Work in Guatemala." *Feminist Economics* 16(3): 79-112.

Benería, Lourdes. 2003. *Gender, Development and Globalization*, op cit., chpt. 5.

Further Reading:

Aguirre, Rosario and Fernanda Ferrair. 2014. *Surveys on Time Use and Unpaid Work in Latin America and the Caribbean*. Gender Affairs Series #122. Santiago: ECLAC, pp. 57-64.

Doss, Cheryl, Abena D. Oduro, Carmen Diana Deere, Hema Swaminathan, William Baah-Boateng, and Suchitra J.Y. 2014. *Shocks, Assets and Social Protection: A Gendered Analysis of Ecuador, Ghana and Karnataka, India*. Report prepared for UN Women, January. [www.genderassetgap.org](http://www.genderassetgap.org)

Gideon, Jasmine. 1999. "Looking at Economies as Gendered Structures: An Application to Central America." *Feminist Economics* 5(1): 1-28.

**15. Wrap-up and Class Presentations** (Assignment #3) (Dec. 8th)

\*Assignment due December 10th.

## **APPENDIX I: Course Requirements**

### **A. Gender Equality and Women's Empowerment, Assignment #1**

1. Choose one Latin American or Caribbean country to develop a set of historical indicators (including country rankings on the various indices) on gender equality/inequality and the position of women. If possible, collect a few indicators which are disaggregated by rural/urban locale and/or race/ethnicity. Choose your country and begin collecting data by September 1st.

2. Participate in a group discussion, analysis and development of a power point presentation on the similarities and differences between the status of women in your country and its neighbors. Focus primarily on the rankings and the components of the various indices. The groups will be organized according to geographic sub-regions (Central America, the Andes, etc.) on Sept. 8<sup>th</sup>; the class presentation will take place on Sept. 22<sup>nd</sup>.

3. Based on the data which you have collected, write a short essay on whether progress towards gender equality and women's empowerment has been achieved in your country. Critically discuss the various indices that have been developed and their components and how well your country does in the various rankings. Consider whether the available indicators really allow you to measure progress towards women's empowerment. Discuss any other problems (conceptual or otherwise) you found in collecting appropriate data. The essay should be 5-8 pages, double-spaced, and handed in on Sept. 29<sup>th</sup>.

4. The tables should be included in an Appendix and numbered in the order that you refer to them in the text. These can be photocopies (i.e., they do not need to be re-typed); always report the source.

Consult the following sources, besides those noted on the reading list:

World Economic Forum. 2013. *The Global Gender Gap Report 2013*. Geneva: WEF. <http://reports.weforum.org/global-gender-gap-report-2013>.

CEPAL. *Gender Equality Observatory for Latin America and the Caribbean* <http://www.cepal.org/oig/> (country profile).

UNDP. "Gender Inequality Index," *Human Development Report 2013*. New York: UNDP, Appendix, Table 4. <http://www.undp.org/publicaciones>

World Bank. 2012. "Selected Indicators," *World Development Report 2012. Gender Equality and Development*. Washington, DC: The World Bank, pp. 377-88.

### **B. Review Essay of a Section of the Reading List, Assignment #2**

1. The review essay is to be based on a one to two-paragraph summary of the articles in the section of the reading list that you have chosen. The summary should

synthesize the author's main argument and contributions. All of the required readings should be discussed plus at least two further readings.

2. After an introduction motivating the essay, and the summary of the articles, you should then focus on i) how the readings relate to each other and what you learned from this section of the reading list; ii) a critique of any specific arguments or points with which you disagree or found confusing; and iii) the questions raised for you by these readings that merit discussion and/or might require further research.

3. You will be expected to share your findings regarding point #2 during the class discussion of this section of the reading list, and specifically, to propose questions for class discussion. The questions should be distributed to the class via email by 8 pm the previous evening.

4. The essay is to be turned in the day after the scheduled class discussion of that section. The essay should be 5-8 pp., double-spaced.

### **C. Researching Women's Economic Empowerment: Instrument & Essay, Assignment #3**

1. Design a research instrument to investigate women's economic empowerment. This can be: i) a guide for semi-structured interviews; ii) a guide for focus groups; or iii) a survey module.

2. Write a 5-8 pp. essay that justifies your selection of the instrument and its content. Drawing on the course readings, present your definition of economic empowerment as well as a conceptual model of how you are operationalizing this concept in your research instrument. The essay should also present a brief description of the context of your research (for example, women in agro-exports) and your central question (i.e., if a woman earning her own wage leads to greater participation in household decision-making).

3. You are to present your instrument and conceptual framework in class on December 8<sup>th</sup>. The essay is to be turned in by Wed., December 10<sup>th</sup>. Include the research instrument as an Appendix.

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Note: All essays should be typed and double-spaced and a hard copy turned into the instructor on the due date. Late assignments will be penalized by a step grade (i.e., an "A" quality paper which is late will automatically receive an "A-" grade). Use the author/date system in the text to reference your sources; i.e., Deere and León (2001: 5). Include a full reference list of your sources at the end, following the style utilized in the course reading list.